



Three Bridges is managed and owned by Spectrum and is an independent education centre for children with ASD. We provide access to a waking-hours curriculum to children and young people between 11 and 19 years, in an environment where they can learn at their own pace and in lessons individually tailored to meet each of their specific needs.

### Our Vision

We aspire to provide each child with an educational pathway that opens the doors to their future, focussing on their personal strengths and aspirations.

### Our Aims

- To develop a positive attitude to learning.
- To develop the confidence and self-esteem of each student.
- To support each student in their integration into the wider community.
- To raise the level of each student's attainment.

### Organisation

Three Bridges is led by the Head Teacher and supported by two teachers and learning support assistants. We employ qualified teachers who have experience and training in autism as well as an abundance of enthusiasm, sense of fun and positivity.

We work alongside a clinical psychologist and a group of experienced behaviour specialists, as well as speech and language therapists and occupational therapists where required.

*A bridge into curricular education*

*A bridge into family and social networks*

*A bridge into the community*

### Curriculum at Key Stage 4

The Key Stage 4 model supports the transition from Key Stage 3 and bridges into life, college and work-related skills, preparing pupils for the opportunities and experiences of adult life. As pupils move through Key Stage 4, they have more opportunity to make choices about their education, and to build on areas of strength and interest. This model extends their educational opportunities and experiences, and prepares them for adult life.

### Curriculum at Post 16

The Post 16 curriculum is planned at an individual level ensuring that all students receive a broad, balanced and relevant curriculum. This will be mapped on to each individual's waking hour curriculum timetable. All other activities on the timetable will reflect individual needs and will support students in the attainment of the targets in their Individual Learning Profiles.

[www.spectrumasd.org](http://www.spectrumasd.org)

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